Appendix F

Accomplished

50- Students have made significantly more than VA (1 year, 8 months to 2 years). The teacher has significant evidence of some students achieving excessively more than VA (more than 2 years)

48- Students have made significantly more than VA (1 year, 8 months to 2 years).

46- The teacher has significant evidence that he/she has provided interventions to struggling students and a significant majority of students have made more than VA (1 year, 3 months).

45- Students have made more than VA (1 year, 3 months to 1 year, 7 months).

<u>Proficient</u>

44- The teacher has significant evidence that he/she has provided multiple forms of interventions to struggling students and students have made VA (8 months to 1 year, 2 months).

42- The teacher

has some evidence that he/she has provided interventions to struggling students and students have made VA (8 months to 1 year, 2 months).

40- Students have made VA (8 months to 1 year, 2 mos.).

Student Growth Measure Scoring

- 50-45 Accomplished
- 44-40 Skilled
- 39-35 Developing
- 34-30 Ineffective

Value- Added (VA) = 1 year of progress from starting point for an individual student

Developing

39- The students have shown *less than VA (3 months to 7 months)*, however, the teacher provides *extensive evidence* that he/she has attempted to use student data to drive instruction and has provided multiple forms +interventions to struggling students.

37- The students have shown less than VA (3 months to 7 months), however, the teacher provides some evidence that he/she has attempted to use student data to drive instruction and has provided interventions to struggling students.

35- The students have shown *less than VA (3 months to 7 months)* based on the selected growth measures.

Ineffective

34- The students have shown little VA (no growth to 2 months) based on the selected growth measures. Attempts of intervention have been made.

33- The students

have shown little VA (no growth to 2 months) based on the selected growth measure. Minimal attempts at intervention have been made.

32- The students have shown little VA (no growth to 2 months) based on the selected growth measure. No attempts at intervention have been made.

30- The students have shown *no growth or regression* based on the selected growth measure

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